PUBLIC SCHOOL

DAILY REGISTER

FOR

Recording the Attendance

OF

PUPILS

In Public School, No. ____ in the

Township of Dawn

For the Year 1913.

To be kept in the School. The Property of the School Board.



ONTARIO DEPARTMENT OF EDUCATION

Toronto:

Printed for the Department of Education for Onta PRINTER TO THE KING'S MOST EXCELLED

Supplied to the Public Schools free.

Form 187-18,000 February, 1912

GENERAL INSTRUCTIONS

TO

Trustees, Teachers and Inspectors

(1) The Register, after being filled up, must be retained by the School Board to be forwarded to the Inspector for examination if so requested.

(2) The Teacher shall, without extra remuneration, aid the Trustees in furnishing the information required in

(3) The aggregate attendance for each month in the year must be carried forward and entered in its proper place in the Summary of Attendance on the perforated sheets at the end of the Register, then detached and forwarded promptly with the Annual Report to the Inspector. The Inspector will divide the aggregate attendance by the number of legal teaching days, and thus determine the average attendance.

(4) The Inspector will see that the Attendance is properly added up. Children attending School in an adjoining city, town or incorporated village, shall have their attendance credited to the rural school to which they belong.

(5) The Trustees must transmit the Reports to the Inspector immediately after the first Wednesday in January, signed by a majority of the Trustees and the Teacher, or Teachers, and attested by the Corporate Seal. The Minutes of the Annual Meeting should be forwarded to the Inspector on or before the 31st December.

(6) The Inspector is required by law to make an apportionment of the School Fund to all the Public Schools under his jurisdiction, whether entitled to it or not; but he cannot lawfully pay any portion of the Fund to a Section whose Trustees and Teachers have not complied with the requirements of the law. Cheques for School Moneys due a Section are payable to the order of the Trustees of the School Section. Schools using unauthorized text-books cannot be paid any part of the Legislative School Grant.

(7) In the case of R. C. Separate Schools, the Department of Education supplies forms for the yearly report.

Examined by me thisda	y ofand found to be
	Public School Inspector.

Teachers are requested from time to time, especially in the Spring of the year, to direct the attention of their pupils to the following extracts from the "Act for the Protection of Insectivorous and other birds."

ACT FOR THE PROTECTION OF INSECTIVOROUS AND OTHER BIRDS.—Chap. 289, R.S.O. 1897.

2.—(1) * * * * * It shall not be lawful to shoot, destroy, wound, catch, net, snare, poison, drug, or otherwise kill or injure, or to attempt to shoot, destroy, wound, catch, net, snare, poison, drug or otherwise kill or injure any wild native birds other than hawks, crows, blackbirds and English sparrows, and the birds especially mentioned in The Ontario Came Protection Act.

(2) Any person region the fruit season, for the purpose of protecting his fruits from the attacks of such a premises, the bird known as the room without being liable to any penalty under

t provided, it shall not be lawful to take, injure, destroy or have in posseswhatsoever, except of hawks, crows, blackbirds and English sparrows.

v bird unlawfully possessed, and carry the same before any Justice of the ve, to be liberated; and it shall be the duty of all market clerks and and confiscate, and, if alive, to liberate such birds.

Act shall subject the offender to the payment of not less than one ts, on summary conviction, on information or complaint before one

the offender shall be imprisoned in the nearest common gaol

ion of birds or eggs for scientific purposes may do so on lication for which should be addressed to him, Parliament

RELIGIOUS INSTRUCTION

Every Public School shall be opened with the reading of the Scriptures and the Lord's Prayer, and shall be closed with the Lord's Prayer or the prayer authorized by the Department of Education; but no pupil shall be required to take part in any religious exercises objected to by his parent or guardian. In schools without suitable waiting-rooms or other similar accommodation, if the parent or guardian demands the withdrawal of a pupil while the religious exercises are being held, such demand shall be complied with and the reading of the Scriptures shall be deferred in inclement weather until the closing.

To secure the observance of the preceding regulation, the teacher, before commencing a religious exercise, shall allow the necessary interval to elapse, during which the children or wards of those, if

any, who have signified their objection, may retire.

If, in virtue of his right to be absent from the religious exercises, any pupil does not enter the schoolroom in the morning till the close of the time allowed for religious exercises, such absence shall not be

treated as an offence against the rules of the school.

When a teacher claims to have conscientious scruples in regard to opening or closing school as herein prescribed, he shall notify the Board to that effect in writing; and it shall then be the duty of the Board to make such provision as it may deem expedient for the carrying out of the requirements above.

The Scriptures shall be read daily and systematically. The parts to be read may be taken from the book of selections adopted by the Department for that purpose, or from the Bible, or from the list of the Selected Scripture Readings of the International Bible Reading Association, as the Board by resolution may direct.

The Board may also order the reading of such parts by both pupils and teachers at the opening and the closing of the school, the repeating of the Ten Commandments at least once a week, and the

memorization of passages selected from the Bible.

A clergyman of any denomination shall have the right, and it shall be lawful for the Board to allow him, to give religious instruction to the pupils of his own denomination, in each school-house, at least once a week, after the hour of closing the school in the afternoon.

Under the same conditions, a clergyman, selected by the clergymen of any number of denominations, shall also have the right to give religious instruction to the pupils belonging to such denomina-

tions.

If the clergymen of more than one denomination apply to give religious instruction in the same school house, the Board shall decide on what day of the week the school house shall be at the disposal of each, at the time above stated.

Emblems of a denominational character shall not be exhibited in a Public School during regular

school hours.

FORMS OF PRAYER

OPENING

Let us Pray

Our Father, Who art in Heaven, Hallowed be Thy name, Thy kingdom come, Thy will be done in earth as it is in Heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

CLOSING

Let us Pray

Most Merciful God, we yield Thee our humble and hearty thanks for Thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instructions we have received and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good Providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be prepared to enter on the duties of the morrow with renewed vigour, both of body and mind; and preserve us, we beseech Thee, now and forever, both outwardly in our bodies, and inwardly in our souls, for the sake of Jesus Christ, Thy Son, our Lord. Amen.

Lighten our darkness, we beseech Thee, O Lord; and by Thy great mercy, defend us from all dangers and perils of this night, for the love of Thy only Son, our Saviour, Jesus Christ.

Our Father, Who art in heaven, Hallowed be Thy name, Thy Kingdom come, Thy will be done in earth as it is in Heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil.

The Grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost be with us evermore. Amen.

School Section No. / Township of Dans

7	Att	School Section No		~			-	y	,										_									
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PUPIL'S REGISTER No	CLASS	Names of Pupils	MON.	TUE	WED.	тни. Н	FRI.	MON. JC	TUE.	WED. G	THU.	FRI.	MON.	TUE.		1	FRI.	MON. P	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	TOTAL
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Attendance for the Month of February .

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School Section	No Township	of Dawn

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Attendance for the Month of April

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PUPIL'S REGISTER No.	CI	Names of Pupils	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	TOTAL
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3	1116	Dewitt martin		1				1	1	1/1	1	1	1	1	1	1	1	,		1	- 1	1	1	1	,			18
5		alfred Eves		1				1		1		1	1	1	1	1								,				18/8/
6		Silbert Eves		/				1	1	1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	1			18
8	She	Harry Stevent		1				1	1	1		1	,							,	,	,		,	,			5
9		Earl Carr Vaugkan marte		1				1	1	1	/	1	1	1	1	1	1	/	1	/	/			/	1			77
1	,	thred Lawrence						1	1	1	1	1		1	1	1	1			1	1	1	1	1	1			15
2	1.11	nellie		1				1	1	T		1	/	/	1	1	1	/	,	,	1	1	1	/	1			15
4		Beatrice		1				1	1	1		1	1	1	1	1	1	1	1	1	1	1	,	1,	1			16
5		Toy Wilbur Willit Hoope		11				1	1	1		1	1	1	1	1	1	1	1	1	1	1		1	/			16
7 8	0 -	Ralph	1	1				1	1	1	1	1	1	1		1	1						1	1	1			13
9	Sr.I	Grant Stevens		1				1	1	1		1	/	1	1	1	1											9
0		Earl Wilbur	1	1				1,	1	1,	,	1	1	1	1	1	1	1	1	1	1	1	1	1	1			18
2		Garnel Eves	1.	1				1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	1	1	1			18
3 4		Dike Hanson		1				1	1	1	1	1,	1	1,	1	1,	1	1	1	1	1	1-	1	1	1			18
5		Bertha Hanson						1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1			17
70	Jr.I	Harvey		11				1	1	1	1	1	1	1	1	1	1	1	,	1	/	1	1	1	1			19
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3		Esmond Hagel Steven		1				1	1	1	/	1	1	1	1	1	1	1	1	1		1		1	1			16
4 5	12.7	Jaura Willy		1				1	1,	!			1	1	1	1	1	,	1	1	1	1		1	1			15
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School Section No. 1 Township of Dawy

Attendance for the Month of In any

No.		P. munno		1st	WEI	EK			2nd	WE	EK			3rd	WE	EK			4th	WE	EK			5th	WE	EK		
TER T	CLASS	Teacher Day of the Month				,	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	Say Y	27	28	29.	30	
PUPIL'S REGISTER No.	CL	Names of Pupils	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	MON.	TUE.	WED.	THU.	FRI.	TOTAL
1 2	TV	Joe Hanson John Steven				-11	1//	1	1	1	1	-//	7,1	1	11	1	1	1	11	1	-1	1			1/	1	1	17
3 4	1116	Dewitt				1	1	1	1	,		1	,	1	1	,	1	1	1	1	,	1				ı	1	18
5 6		Isilbert Eves Winnie Hem	ny .			1,	1	1	1	11	111	111	11	11,	111	1	1//	111	11	111	111	1	1	1	1	1	111	18
8	Sr.II	Harry Stevens				1	1		1	,	1	1	1,	1	1	1	111	1		1	,,,	1			1	1	1	17
0 1	h.II	Fred Lawrence				1	1	1	1	1	1	1	11	1	1,	1,	11	1	1	1,	1	1			,	1	1	19
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4 5		Roy				111	1	1	1	111	111	1	1	1	1	1	- /		1	/	1	111			1	1	1	17
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9		Earl Wilbur				1	1	1	1	1	1	1	1		1	1	11	1	1	11	1	1		1	11	1	11	18
1 2		Garnet		•		1	1	1	1	1	1	1	11	1	111	11	11	11	111	111	11	111			111	//	1	19.
3 4		Bertha				111	1,,	111	1	1	1	1	1	111	1	111	11	111	1,	1	111	1				11	111	19
5 6 7	Sr.I	Lilla Harvey				1	1	1	1	11	1	11	1,	1	11	11	1	1/	1	111	11	111		1	11	/	1	18
8 9		Herbert				1	1	11	1	1,	1	1	11	111	1	1	1	1	1,	1	1	111			1	1	/	18
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5 6	81.11	Loyd				-/	1		1	1,	1	1				1	1	1	11	11	11	11				1	11	10
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96		maisie Law														W.		1	1	1	1	1			-	1	1	5
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	My.	Daily Attendance									1,								-									

Attendance for the Month of June

70.		P. Munio		1st	WE	EK			2nd	WE	EK			3rd	WE	EK	1719		4th	WE	EK			5th	WE	EK	`	
PUPIL'S REGISTER No.	SS	Teacher Day of the Month	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	20	24			177						
PUP	CLASS				-			-	-	-		X						(·	~). [-	Z	-					4L
REC		Names of Pupils	MON	TUE.	WED.	THU	FRI.	MON	TUE.	WED	THU.	FRI.	MON.	TUE.	WED.	THU	FRI.	MON.	TUE.	WED	THU.	FRI.	MON	TUE.	WED	THU	FRI.	TOTAL
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2		John Stevens	1	1	1	1	,	1	1	1		1																3 8 17
3 4	1116	Islen martin	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1									17
5		Sulbert Euls	1	1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	,					0				15
6	Sr.11	Hans Stevens	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1									16
8		Earl Care	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1									17
9		Vaughan Marli	1	1,	1,	1	1,	1	1	1	1,	,		,				1,	1									, 8
0	21.11	nelli Rawiene	9'	1	1	1	1	1	1	1	1	1	1	'	1			1	,									13
10	14.5	FlorenceVansick	8	1	1			1		1	1	1	1		1	1	1	1										10
3		BeatriceHoope				1	1			1	11	1		1	1	1	1	1	1									11,
4		Hillit Hoope	4	. ,	,	11	1	1,	1	1	1,	1	1	11	1,	1	1	1.	1									17
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7	0 -	mand Hodgine		1				17	1	1			1	1	1	1	1	1	1									10
8	Sr.I.	Chestersteven	01	1	1	1		1,	11		1		1	1	1	1	1	1					1					13
9		Earl Hilbur		1	1	1	1	1	1	1	1		1	1	1	1	1	1	1									16
1		arnold Fleming	1	1/	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1									17
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Attendance for the Month of

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SUMMARY OF ATTENDANCE

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OLASS	AGE	PUPIL'S REGISTER NO.	NAMES OF PUPILS	JANUARY	FEBRUARY	MARCH	APRIL.	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER.	TOTAL ATTEND. ANCE FOR THE YEAR	No. of children be- tween 8 and 14 years who did not attend any school during the year
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			Total carried forward	573	448	368	579	584	480		f	129	461	478			

THE DEPARTMENT OF EDUCATION OF ONTARIO TEACHER'S REPORT

INSTRUCTION GIVEN IN ELEMENTARY AGRICULTURE AND HORTICULTURE

JANUARY-DECEMBER, 191 .

INSTRUCTIONS:

In accordance with the Regulations (see Circular 13) teachers are required to keep a systematic record of work done throughout the year in order to qualify for grants. This report, signed by the teacher, is to be transmitted to the Department of Education through the local Inspector.

Teachers will forward it to their Inspectors at the close of the school term before Christmas.

close of the school term before Christmas.

The work herein suggested is based on the course outlined in Nature Study. It is not expected that all the work can be covered. Teachers will use their own judgment in the choice of topics. The work should bear directly on local interests, and be of a practical character. At least one hour a week is to be given to the work.

While the records must necessarily be brief, they should indicate clearly what has been done and how it has been done.

Most of the work of instruction must be of necessity with the pupils in the highest classes. The work in agriculture for the 5th class is clearly outlined in the syllabus It is advisable that teachers keep a duplicate of this Report for their own or others' guidance in future years.

(No. and Municipality)..... When Certificate in Agriculture was obtained P. O. Address.

Teachers desiring help in any phase of the work should write the Director of Elementary Agricultural Education, Ontario Agricultural College, Guelph.

JANUARY

Plant Studies—Investigation of district's forest-tree areas with maps and census—Trees represented in firewood and sawlogs—Arithmetic problems on lumber, sawlogs and woodpiles—Plans for conserving local forests, reforesting waste lands or establishing school arboretum—Value of ashes and saving of same for garden.

Animal Studies—Breeds of farm animals with local surveys and references.

Pupils' Progress Clubs—Organization for boys' work in poultry improvement (Poultry Club); and seed improvement (Corn, Oat, Barley or Potato Clubs), and for girls work in home-cooking or sewing, growing and canning tomatoes or cultivating flowers (Tomato or Flower Clubs); winter reading in connection with these.

Physical Science—Practical lessons on air and liquid pressures—Common pump, barometer, lactometer.

FEBRUARY

Plant Studies—1. Germination tests of seed to be sown on local farms—Structure of little plants—Effects of light, heat and moisture on growth.

2. Study of apple or other fruit tree twigs to learn age, markings, fruit and leaf buds, etc.

Farm Crops—Study of structure of head of wheat and wheat grain—Comparison with oats, barley, corn—The legumes and their tubercles.

Milk Studies—Determination of specific gravity—Estimation of fat with Babcock Test—Pupils' cow testing work at home—Cow Testing Associations under Department of Agriculture, Ottawa.

Physical Science-Simple applications of electricity and steam.

MARCH

-Estimation of weed-seed impurities in seed to be sown locally; testing seed for germibility-Grading of seed samples under the Seed Control Act.

Farm Work—Maps of home farms showing the proposed plans of cropping—Rotations—Systems of farming.

Garden Work—Commencing seeds in boxes in windows or hot bed—Preparing stakes, labels, tools, window boxes, hanging baskets—Purchasing seeds, fertilizers, etc.—

Settling plans for garden experiments.

Soil Studies—A size—A si

Soil Studies—A simple analysis—Classification of samples of soils—Water holding capacities—Effect of lime on clay—Soil maps of pupils' home farms—Local drainage schemes and possibilities.

APRIL

Plant Studies-Grafting and pruning-Practice on neglected trees-How to restore an old orchard. Farm, Garden and Orchard Work—Implements used in spring work—Their principles of construction—How and why used—Spraying outfits—Preparation and uses of fungicides and insecticides.

Farm Arithmetic—Problems based on actual local operations—Cost of plowing, harrowing, seeding, rolling, cultivating. Garden Work (for April or May)-Preparing the ground, laying out plots, planting.

MAY

Plant Studies-Identification of weed seedlings in garden-Study of fruit blossoms and formation of fruit-Practice in proper method of planting fruit or shade trees.

Arbor Day—Organization for school ground improvement—Local bee to clean, level, plant trees and shrubbery, mend fences and outbuildings, prepare garden, improve road in front of school—Sports and social.

Animal Studies—Earthworm, bee, toad, beneficial birds.

Garden Work—Class instruction and exercises in thinning, mulching and weeding—Studies of seedlings' development—Setting out of window boxes and hanging baskets.

PLAN OF SCHOOL GARDEN

Showing location with respect to school—Area—Pupils' and class plots—Vines and shrubbery planted.

JUNE

Plant Studies—Studies of flower structures such as corn, wheat, potato, tomato—Spraying for plant diseases.

Road Improvement—Principles of good road making—An ideal country road—Improvement of road in front of school.

Class Excursion—Directed excursion to Agricultural College or other Experimental Farm for older pupils.

Insect Studies—Work of common injurious insects such as cutworms, codling moth, cyster shell bark louse, cabbage butterfly and remedies.

Garden Work—Leaving all garden work in good shape—Definite arrangements for the care and protection of the garden during holiday, for observations and necessary harvesting.

SEPTEMBER

Plant Studies—1. Weed study excursion—Preparation of mounted collections—Seed collections—Identification tests—Methods of eradication.

2. Pupils' selection of corn in standing crop for seed and exhibition.

School Fair—Display of Progress Club's products (home made articles, poultry, potatoes, oat sheaves, etc., by boys, and sewing, cooking and canning by girls), garden experiments carried out at school—Judging and awarding of prizes of books, bulbs, etc.

Insect Studies—The housefly, its structure, habits, life history and suppression—Estimation of damage by codling moth.

Reading—Selection and purchase of agricultural books for school and home libraries.

OCTOBER

Plant Studies—1. Collections of apples and other fruits for competition and judging—Talk by local fruit grower—Testing pupils' ability to recognize varieties—Methods of packing and shipping.

2. Collections of injured or imperfect fruit—Causes and remedies.

Farm and Orchard Work—1. Threshing—Storage of crops—Model Barns—Silos—Estimates of yields—Determination of weights of bushels of grain.

2. Fall preparation of soil—Implements used and problems on cost of plowing, etc.

3. Fall pruning—Practice on neglected trees—Cover crops.

Garden Work—Taking cuttings and plants from garden for school or home windows or wintering over.—Planting bulbs in school border or for ag for winter bloom—Fall preparation of school garden, cleaning, manuring, and plowing.

NOVEMBER

Corn Fair—Collections of selected corn for competition—Judging competitions—Reading prize essays.

Farm Work—Wintering the farm animals—Good stabling and up-to-date appliances—Feeding—Care of poultry—Best hen houses.

Reading—Class debates, discussions on agricultural topics.

Physical Science—Simple experiments on air.

DECEMBER

Animal Studies—Breeds of farm poultry—Visits to poultry or live stock shows—Survey and census of local poultry industry—Marketing poultry. Reading—Reviews of subjects read up by pupils in books, papers or bulletins.

Physical Science—Practical exercises with thermometers—Use of dairy thermometer—Weather records.

TEACHER'S REMARKS

or value of the work, the dimension	s encountered—Suggestions for impi	Tovement of scheme—Supplies		
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REGULATIO LIST OF TEXT-BOOKS authorized for

NAME OF BOOK	Maxi- mum Price by Retail	NAME OF BOOK	Ma. Priv by Reti
Ontario Public School Arithmetic. The Robert Simpson Co., Ltd. Ontario School Geography. Educational Book Company of Toronto, Ltd. See note 1. Ontario Public School Grammar. Holland Linen Writing Paper Co., Ltd. (Authorized for the Fourth and Fifth Forms.) Ontario Public School History of England. Morang Educationa Co., Ltd. (Authorized for the Fourth and Fifth Forms. See Note 1. Ontario Public School History of Canada. Morang Educationa Co., Ltd. (Authorized for the Fourth and Fifth Forms. See Note 1. Ontario Public School Hygiene. Copp, Clark Co., Ltd. (Authorized for the Fourth and Fifth Forms.) See Note 1. Ontario Public School Speller. Copp, Clark Co., Ltd. (Ontario Public School Composition. Copp, Clark Co., Ltd. Ontario Copy Books, Five Numbers. E. H. Harcourt Co., Ltd. Each. Ontario Writing Course. E. H. Harcourt Co., Ltd. (See Note 4) Ontario Blank Copy Books. E. H. Harcourt Co., Ltd.	\$0.10 .65 .10 .25 .25 .25 .25 .15 .15	Ontario Blank-Drawing Book, No. 1. W. J. Gage & Co., Ltd. (See Note 3.) Ontario School Book-Keeping. Educational Book Company of Toronto, Ltd. (See Note 5.) Ontario Readers.—New Series. The T. Eaton Co., Ltd. Primer. First Book. Second Book. Third Book. Fourth Book. English-French Readers: Copp, Clark Co., Ltd. First Reader, Part I. First Reader Part II. Second Reader Third Reader English-German Readers: Ahn's First German Book Ahn's Fourth German Book Ahn's Third Ge man Book Ahn's Fourth German Book Ahn's Fourth German Book Ahn's Fourth German Book Ahn's First German Reader	.30 .04 .06 .09 .14 .16 .10 .15 .25 .35

NOTE 1.—Pupils in Form III are not required to purchase text-books in History, Geography, or Hygiene. Readers, recommended by the Minister of Education and to be provided under the direction of the Public School Inspector, at the expense of the School Boards, in the School Libraries in sufficient numbers for the attendance, shall be used by the pupils instead.

NOTE 2.—No text-books are prescribed for pupils in Manual Training and Household Science. These subjects shall be taken up under the teacher, and suitable reference books provided in the Library by the Board of School Trustees.

NOTE 3.—Drawing shall be taken up by the teacher in accordance with the Course of Study. Only blank Drawing Books are now authorized for use in this subject.

NOTE 4.—The Ontario Writing Course contains headlines and is a pupil's manual of exercises for securing freedom and control of movement, as well as accuracy of form. It is designed to be used in connection with the Ontario Blank Copy Books, which have no headlines. The manual may be purchased by the pupils, or, better, purchased for their use by Boards of School Trustees as part of the school equipment.

NOTE 5.—The following are authorized for use in connection with the Ontario School Book-keeping:
Ontario School Book-keeping Blank and Ontario Pupil's Outfit in Business Papers, 20c. for both, or 12c. and 8c. respectively. Educational Book Company of Toronto, Ltd.

SPECIAL PRICES OF BOOKS NOW AUTHORIZED

The publishers shall sell direct, in any quantity, to any purchaser for use in Ontario the following, at 20% less than the maximum prices, the prices being net, and for single copies being as follows:

Ontonio Readers - New Series	-Primer	1 -	Ontario Public School Grammar	\$0 C)8
Officatio readers. Tree serves.	First Book 0 05	A 5.50	Ontario Public School Composition	0 1	12
	Second Book 0 08		Ontario P ble School History of England	0.2	20
	Third Book 0 12		Ontario Public School History of Canada	0 2	20
	Fourth Book 0 13		O tario Public School Hygicne	0 1	16
a . d. Cabaal Smaller	0 12		Ontario School Book-keeping	0 2	24
		1	Ortario Writing Course	0 (04
- Dublic School Arithme	110		Ontario B ank Copy Books	0 (02
Ontario Public School Afficiant			Ontario Blank Drawing Book	-0 ()4
Ontario School Geography					

NOTE .- The Ontario School Book-keeping Blank and the Ontario Pupil's Outfit in Business Papers, 16c.; respectively 10c. and 7c.

SCHOOL TERMS AND ORGANIZATION

Unless otherwise directed by the Board, as provided below, the pupils attending a Day School shall assemble for study at nine o'clock in the afternoon, and shall be dismissed not later than four o'clock in the afternoon.

At least one hour shall be allowed for recreation at mid-day, and ten minutes during each of the forenoon and afternoon sessions.

In no case shall the hours of study be less than five hours a day, including the recesses in the forenoon and afternoon; but the Board may reduce the hours of study for the pupils in the Kindergartens and in the First and Second Forms.

NIGHT SCHOOLS

Children over fourteen years of age, who are not registered in a Day School, may attend a Night School from the 1st of October until the 31st of

March.
The hours of study in the Night School shall not exceed two and a half each session.
Night Schools shall be subject to the same regulations as Day Schools, with respect to the discipline of pupils, the duties and qualifications of teachers and the use of text-books.
The subjects of study shall be selected from the Course of Study for the Public Schools by the Inspector with the concurrence of the Board.

ORGANIZATION

The Kindergarten Course is optional.

The rest of the Course of Study shall be taken up in five Forms as hereinafter set forth, (See Regulations and Course of Study in pamphlet form.)

Nore.—In the Course of Study, Forms I and V have been divided each into a Junior and a Senior Grade. Each of the other Forms may also be so divided, and Nore.—In the Course of Study, Forms I and V have been divided each into a smany classes as the Inspector and the Principal may determine.

Regularly the Course of Study in each of the Forms requires two years; but, in all the grades, pupils shall be classified by the teacher in accordengially the Course of Study in each of the Forms requires two years; but, in all the grades, pupils shall be classified by the teacher in accordance with their aptitude and attainments.

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ance with modifications of the details of the Course as may be necessitated by local conditions may be made by the teacher, with the concurrence of the Inspector.

Norm.—The details of the Course of Study, with the methodology thereof, are given in the Teachers' Manuals, which are being published by the Department of Education. A copy of each Manual will be supplied to every School Library.

The time-table of the school shall be prepared by the teacher and approved by the Inspector. A copy of this time-table shall be kept posted in a conspicuous place in the class-room.

Conspicuous place in the class-room.

Inspector, shall be entitled in both rural and urban schools to receive instruction in the subjects of the Flith Form; but in a ural section or an urban Inspector, shall be entitled in both rural and urban school it shall not be obligatory for the Board to maintain a Fifth Form, if resident pupils of the High or Continuation School are not charged fees for the Lower School.

In lieu of establishing a Fifth Form, the Board of any rural section may arrange with the Board of a High or Continuation School which, in the opinion of the Board and the Inspector, is readily accessible, for the instruction thereof of such pupils of the section as are entitled to admittance to a High or Continuation School.

DUTIES OF PUPILS

A pupil registered in a Day or a Night School shall attend punctually and regularly.

He shall be neat and cleanly in his person and habits, diligent in his studies, kind and courteous to his fellow pupils, obedient and respectful to his teacher; and he shall submit to such discipline as would be exercised by a kind, firm, and judicious parent.

A pupil on returning to school after absence shall give the teacher from the parent or guardian, orally or in writing, as may be required by the teacher, a proper reason for his absence.

A pupil may retire from school at any hour, with the consent of the teacher, or at the request, either oral or written, of his parent or guardian, provided that in the opinion of the teacher and the Board this privilege is not being abused.

provided that in the opinion of the teacher for his conduct on the school premises and on the way to and from school, except when accompanied by his parent or guardian or by some person appointed by such parent or guardian on his behalf.

by his parent or guardian or by some person appointed by such parent or guardian fails or neglects to provide him with the text-books or other on the report of a teacher a Board may suspend a pupil whose parent or guardian fails or neglects to provide him with the text-books or other supplies required in his course of study, or to pay the fees imposed for such purpose by the Board.

CARE OF THE TEETH

(1) In any case where a petition is presented signed by a majority of the parents or guardians of children attending the public schools and where provision has been made, without charge, by any Dental Hospital Board for the care of the teeth of the children of parents or guardians unable to pay for the same, the Public School Board of any city, town or incorporated village may pass a resolution requiring that every pupil attending the Public Schools of such city, town or village shall be required once every six months either to produce to the teacher of the school at which - uch pupil attends, a certificate from a duly qualified dental surgeon stating that the teeth of such pupils are in a sound and healthy condition and do not require dental treatment, or submit to have his teeth examined by a dental inspector to be appointed as hereinafter provided.

(2) Every such School Board may by resolution appoint a duly qualified dental surgeon to be dental school inspector for such city, town or incorporated village for which he is appointed every six months and to make an examination and inspector to visit the Public Schools of such city, town or incorporated village for which he is appointed every six months and to make an examination and inspector to the teeth of all Public School pupils attending such Public Schools who shall not have produced the certificate provided for in (1) preceding.

(3) It shall be the duty of every teacher of a school so visited by such dental inspector to require every pupil to be so examined, to submit to such examination, and for such purpose he shall direct that such pupil shall accompany such dental inspector to the hall of such school room or other convenient purp thereof apart from the other pupils, there to be so examined by such dental inspector.

(5) Such inspector upon such examination being made shall forthwith report to such cander in writing whether the teeth of such pupil shall be permitted to attending the school until he has produced a certificate to the teacher from a de

